REQUIRED CURRICULUM VITAE FORMAT

GENERAL INSTRUCTIONS:

Please do not exclude sections or leave sections blank. If a particular section does not apply, please enter "none" under the section heading.

NAME

ACADEMIC APPOINTMENTS

List all prior academic appointments (include name of university, location and inclusive dates of appointment) in chronological order.

Note: If the applicant holds a current faculty appointment at another institution, per Faculty Handbook regulations, for full-time and voluntary applicants, a letter of resignation must be provided before appointment can be finalized. (A letter of intent to resign upon endorsement will be accepted from Professor and Associate Professor candidates).

HOSPITAL APPOINTMENTS

List clinical appointments, name of hospital(s) location and inclusive dates of appointment, chronologically.

Note: Faculty employed full-time at MSSM must resign all other hospital appointments (however can maintain adjunct or consultant status).

EDUCATION

Include degree(s), along with the date received and institution(s) where granted.

When listing postdoctoral training, include level of training (i.e., internship, residency), institution attended and inclusive dates. Please include the names of primary mentors involved in graduate, post-doctoral and/or fellowship training.

CERTIFICATION

For physicians: specify certifying agency (i.e., national boards) and date certified

LICENSURE

For physicians: specify initial date of licensure, state, and license number.

HONORS/AWARDS/PATENTS

List major honors, awards and patents. Include dates obtained.

OTHER PROFESSIONAL APPOINTMENTS

What should be listed here:

- Elected positions in professional societies
- Appointed membership to editorial boards (<u>service as an occasional reviewer of manuscripts should not be included</u>)
- Intramural/extramural committees (e.g. appointments to study sections and other scientific review committees) service on ad hoc committees should not be included unless candidate is currently at the Assistant Professor level

HOW TO LIST: Please list in chronological order, including membership dates

ADMINISTRATIVE LEADERSHIP APPOINTMENTS

If applicable, under this section please list leadership appointments, briefly highlighting any initiatives and their implementations. Please list dates. This applies (but is not limited) to the following venues:

INTERNAL:

- <u>Clinical</u>: assignments to direct and/or establish a clinical program, service or clinical diagnostic laboratory. (If available, please provide data on patient volume, the positive impact on patient population, the extent that the entity serves other departments within the institution)
- <u>Teaching</u>: acting as course director or co-director in the Medical School; new curriculum development, or major changes to existing curriculum. If candidate modified an existing course, briefly describe how this impacted the quality of the course (*If applicable, please provide data on student enrollment and append a summary of course evaluations to the CV*).
- General Administration: if appointed to lead an intramural school and/or hospital committee formed to improve operational procedures and/or new policy implementation, describe direct involvement and outcomes to date.

EXTERNAL:

if assigned a leadership position in a committee formed by either a government body, or by a society in which candidate holds a membership, please briefly describe the mission of the committee and indicate whether it resulted (or will result) in recommendations for policy changes.

TRAINING RECORD

Please prepare in the exact grid format as shown below. Please note that this grid should only be included on CV if candidate was solely or primarily responsible for learners' education in a particular discipline. If candidate's involvement with trainees was sporadic (e.g., contact with all the residents in your department), please record this information in the grid under "Teaching Activities."

NAME	LEVEL OF TRAINEE	ROLE IN TRAINING &	TRAINING	TRAINEE'S CURRENT
		INCLUSIVE DATES OF TRAINING	VENUE	STATUS & EMPLOYMENT
	Graduate student,			
	Postdoctoral fellow,	Mentor, research collaborator, thesis	Laboratory,	List trainees' current academic status
	Resident, etc.	supervisor, etc.	etc.	if possible
		-		_

GRANTS AND CONTRACT SUPPORT

Grant information must be listed in the below grid format and all must contain all required information. Please do a separate grid for past, present and pending grants.

List Funding	Role in Project	<u>Dates</u>	<u>Direct</u>	Supplemental Info
Source, Project title & Number	List the name of PI If not PI: Indicate your role on the project, e.g., co-PI, investigator etc. Provide a brief description of your role in the project List the percentage of time effort	List inclusive dates of project	Please list the total award, along with current year direct costs	For current grants that are close to expiration (1 year or less) indicate here if and when renewal will be sought For Pending grants, please list priority score and percentile if available.

CLINICAL TRIAL PARTICIPATION

If applicable, list participation in Clinical Trials in the following grid format. Please provide all requested information.

PROJECT	Role in Project	Dates	Award	Other Info
Identify sponsor,	Identify role in	List inclusive dates	Award Amount	If multi-center trial, indicate
project title and	project, e.g., PI;	of project		whether MSSM is primary site.
GCO#	briefly describe			Indicate whether level I, II, III
	role; provide %			or IV trial.
	time/effort			

TEACHING ACTIVITIES

List scope of teaching responsibilities within the department and, if applicable, the institution (i.e., participation in CME courses, lectures).

For candidates being nominated <u>primarily as educators</u> at the Associate Professor level or above, it is recommended that teaching activities listed on the CV be structured as in the example provided below:

Teaching Activity/Topic	Level	Role	Number of Learners	Number of hours per week,/month/year	Years Taught
reaching Activity/Topic	Level	Roic	Learners	week, month, year	Taught
2 nd Year Intercession/ Infectious Diseases	Medical School Course	Lecturer	95	4 hours per year	2003
Journal Club	Department Level	Director	32	4 hrs/month	2000- 2003
Inpatient Rounds	Department Level	Teaching/ Attending	6	3 mos per year	2000- present

PUBLICATIONS

Format: Publications must be numbered, in chronological order, and must be in the National Library of Medicine format. Please categorize publications under the following headings: :

- <u>Peer Reviewed Original Contributions</u>
 (Articles that are in-press can be included if the acceptance letters are provided. Do not list articles in-preparation)
- Other Peer Reviewed Publications which can include:
 - Case Reports
 - Opinions
 - Letters
 - Review Articles
- Invited Contributions
- Books and Chapters in Books
- Non-Peer Reviewed Publications
- NOTE: Abstracts may be included, but as an addendum at the end of the CV

Concerning Authorship:

- 1. If bibliography includes any significant publications in which candidate appears as a middle author, it is recommended that the candidate document his/her contribution(s). This can be annotated directly under the particular citation or listed as a separate category at the end of the CV. Consistent with the guidelines of the International Committee of Medical Journal Editors, the candidate should document if there was:
- Substantial contributions to conception and design of study
- Substantial contributions to data acquisition
- Substantial contributions to data analysis and interpretation
- Drafting article or revising it critically for important intellectual content
- Candidates for the rank of Associate Professor (including reappointments) and Professor: please asterisk major publications since last appointment, promotion or reappointment. (These publications should be commented on in the chair statement.)

INVITED LECTURES/PRESENTATIONS

Please limit list to Invited talks given at meetings and at other institutions, and information must include:

- Topic
- Date
- Institution and venue where given.

MEDIA RESOURCE EDUCATIONAL MATERIALS

Please specify the extent of participation in the creation and implementation of

- educational videos, CD-Roms and other educational software (include the dates produced if possible)
- List all Web-based publications, tutorials (e.g., Department Website)