

Laura Johanson

New York, NY

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EDUCATION

Teachers College, Columbia University, New York, NY

Anticipated May 2021

Doctor of Philosophy Candidate, School Psychology

APA Accredited Program, NASP Approved Program

Florida State University, Tallahassee, FL

May 2016

Bachelor of Science, Psychology (GPA: 3.97)

Honors & Awards

- Teachers College Scholarship, 2016-2017
- Summa Cum Laude, Florida State University, May 2016
- Mae Hampton Watt Presidential Scholarship in Psychology Research, April 2016

FIELDWORK/CLINICAL EXPERIENCE

Brooklyn Academy High School, Brooklyn, NY

September 2017 – Present

Fieldwork Practicum in School Psychology

- Provided individual psychotherapy to ethnically diverse adolescents, from 10th to 12th grade, with a range of presenting problems, including externalizing disorders, internalizing disorders, substance abuse, insomnia, and academic underachievement
- Created and implemented an individualized behavior modification intervention for a 12th grade student through indirect behavioral consultation with the teacher
- Conducted a comprehensive psychoeducational evaluation for a 12th grade student including selection, administration/scoring, and interpretation of Psychoeducational tests for the evaluation of the students' learning

Dean Hope Center for Educational and Psychological Services

September 2016 – May 2017

Teachers College, Columbia University, Manhattan, NY

- Completed two comprehensive psychoeducational evaluations for a 10-year-old girl with school-based anxiety (Spring 2017) and a seven-year-old boy with unstable psychological functioning (Fall 2016)
- Observed clients in school setting to obtain an accurate scope of typical behavior and functioning
- Evaluations included: Semi-structured interviews with parents, students, teachers, and outside service providers; cognitive, academic, and social-emotional testing; production of a comprehensive report; feedback, including presentation of appropriate recommendations

RESEARCH EXPERIENCE

Dr. Sumowski Lab for Clinical Neuropsychology at Icahn School of Medicine

May 2017 – Present

Reserve Against Cognitive Decline Due to Multiple Sclerosis

Clinical Research Volunteer

- Administer and score neuropsychological tests (e.g. Judgment of Line Orientation), psychological tests (e.g., NEO Personality Inventory), and sensorimotor tests (e.g., Finger Tapping Test) to individuals diagnosed with multiple sclerosis and healthy control subjects to determine and evaluate baseline functioning
- Assist research group in examining, creating, and refining measures of cognitive functioning

Dr. Schmidt Lab for Clinical Psychology at Florida State University

January 2016 – May 2016

Traumatic Brain Injury and Cognitive Functioning

Undergraduate Research Assistant

- Interpret and enter data from Structured Clinical Interview (SCID) and Repeatable Battery for the Assessment of Neuropsychological Status (RBANS)
- Operate skin conductance response (SCR) analysis and electrocardiogram (EKG) sensors to measure fear conditioning, fear extinction, and cognitive functioning under stress

Cognitive Anxiety Sensitivity Treatment – CAST RCT: Online Administration August 2015 – May 2016

Lead Undergraduate Research Assistant

- Recruited over 85 eligible individuals to participate in an interoceptive-exposure computerized treatment for stress and anxiety
- Analyzed and cleaned data utilizing programs such as Qualtrics and Excel

Perceptual Illusions and Anxiety Reduction – PIES January 2015 – December 2015

Lead Undergraduate Research Assistant

- Operated a study implementing a novel method of assessing and treating risk factors for anxiety pathology (head mounted display) on over 40 FSU undergraduate students
- Promoted to a leadership position to train new recruits to operate proficiently on all aspects of the project
- Developed an intensive protocol to increase performance efficiency

Dr. Lonigan Lab for Developmental Clinical Psychology at Florida State University May 2014 – May 2015

Development of Emergent Literacy and Social Development

Undergraduate Research Assistant

- Administered standardized measures of pre-literacy and mathematic abilities on over 100 children aged 4 to 6
- Assessed children in dozens of schools representing a wide range of socioeconomic status
- Entrusted to conduct full VPK assessments for the School's personal records
- Assigned a leadership role to train other students how to administer and score over 15 tasks

RELATED EXPERIENCE

Progressive Pediatric – Tallahassee, FL January 2016 – May 2016

Volunteer Intern

- Worked one-on-one with children aged 3 to 19 with a diverse set of disabilities (e.g., cerebral palsy, fetal alcohol spectrum disorder, speech disorder, Down syndrome)
- Shadowed individualized therapy sessions within an inclusion classroom

School for Young Children – Tallahassee, FL May 2015 – December 2015

Pre-Kindergarten Assistant Teacher

- Devoted over 400 hours to the care and supervision of children aged 3 to 5 in a classroom of 18 students, and served as a substitute teacher in a toddler classroom on a weekly basis
- Organized a well-balanced play area with activities geared at empowerment and proper development on a cognitive, physical, emotional and social platform
- Utilized 5-step discipline process when behavior needs to be corrected, using non-directive statements and redirection

Florida Autism Center –Tallahassee, FL May 2015 – August 2015

Volunteer Intern

- Observed applied behavioral therapy focusing on early intervention to systematically encourage language, social skills, and other foundational skills geared towards getting children ready for school
- Helped maintain a positive and comforting environment by providing enthusiasm during classroom activities and interacted with students aged 13 and under with autism

211 Big Bend – Tallahassee, FL January 2015 – May 2015

Training Assistant

- Instructed 30 trainees in how to become effective crisis hotline counselors and provided over 20 hours of hands-on mentorship
- Strengthened trainees' skills by evaluating their performance on mock calls and provided constructive feedback and suggestions for improvement

211 Big Bend – Tallahassee, FL January 2014 – May 2015

Suicide Hotline Counselor – National Suicide Prevention Lifeline

- Counseled over 145 callers applying the crisis intervention protocol and coordinated with on-site team members
- Referred callers to resources such as domestic violence shelters, AA meeting locations, utility assistance, support groups, and free food organizations

PROFESSIONAL MEMBERSHIPS

National Association of School Psychologists

PROFESSIONAL DEVELOPMENT

Mandated Reported Training: New York State Office for Children and Family Services	August 2017
BART: A Group Relations Conference in the Travistock Tradition	July 2017
Advocacy Workshop	March 2017
Managing Challenging Behaviors Workshop	March 2017
Mock Committee on Special Education (CSE) Meeting Workshop	March 2017
Individualized Education Plan (IEP) Workshop	February 2017

ASSESSMENT EXPERIENCE (* Learned, Not Yet Administered)

Cognitive

- Wechsler Adult Intelligence Scale – Fourth Edition (WAIS-IV)
- Wechsler Intelligence Scale for Children – Fifth Edition (WISC-V)
- Wechsler Preschool and Primary Scale of Intelligence – Fourth Edition (WPPSI-IV)*
- Woodcock-Johnson Tests of Cognitive Abilities –Fourth Edition (WJ-IV COG)

Achievement

- Wechsler Individual Achievement Test – Third Edition (WIAT-III)
- Woodcock-Johnson Tests of Achievement – Fourth Edition (WJ-IV ACH)

Oral Language

- Clinical Evaluation of Language Fundamentals – Fifth Edition (CELF-5)
- Controlled Oral Word Association Test (COWAT)
- Woodcock-Johnson Tests of Oral Language (WJ-IV OL)*

Neuropsychological

- Brief Visuospatial Memory Test (BVRT-R)
- Judgment of Line Orientation
- NIH Toolbox Pattern Comparison Processing Speed Test
- Paired Associates Learning (PAL)
- Rey-Osterrieth Complex Figure Test*
- Selective Reminding Test (SRT)
- Stroop Color Word Interference Test
- Symbol Digit Modalities Test (SDMT)
- Tower of London Test*
- Trail-Making Test (TMT)*
- Wechsler Adult Reading Test (WTAR)

Behavior and Social-Emotional Rating Scales

- Autism Diagnostic Interview (ADI-R)*
- Autism Diagnostic Observation Schedule – Second Edition (ADOS-2)*
- Achenbach System of Empirically Based Assessment (ASEBA)*
- Beck Depression Inventory – II (BDI – II)
- Behavior Assessment System for Children- Third Edition (BASC-3)
- Behavior Rating Inventory for Executive Functioning – Second Edition (BRIEF-2)
- Childhood Autism Rating Scale- Second Edition (CARS-2)
- Conners Rating Scale-Revised – Third Edition
- Mental Health Inventory (MHI)
- Perceived Deficits Questionnaire (PDQ)
- Revised NEO Personality Inventory (NEO PI-R)
- Semi-Structured Clinical Interview for Children and Adolescents (SCICA)
- Social Communication Questionnaire (SCQ)*
- Vineland-II Adaptive Behavior Scales (Vineland-II)

Projective Measures

- Children's Apperception Test (CAT)
- Kinetic Family Drawing
- Sentence Completion for Children
- Thematic Apperception Test (TAT)*

Sensorimotor Functioning

- Balance Beam Test
- Beery-Buktenica Test of Visual-Motor Integration - Sixth Edition (Beery-VMI-6)*
- Bender Visual Motor Gestalt Test – 2nd Edition (Bender-Gestalt-2)
- Electronic Finger Tapping Test (FTT)
- Grooved Pegboard
- NIH Toolbox Standing Balance Test
- Nine Hole Peg Test

THERAPEUTIC INTERVENTION EXPERIENCE (*Learned, Not Yet Implemented)

- Assertive Communication Training
- Behavioral Management
 - Behavior Intervention Plan*
 - Contingency Contracting
 - Daily Report Cards*
 - Good Behavior Game*
 - Functional Behavior Assessment*
- CSAT Brief Counseling for Marijuana Dependence
- Cognitive Behavior Therapy (CBT)
 - Cognitive Restructuring
 - Coping Cat*
 - Guided Imagery*
 - Motivational Interviewing
 - Progressive Muscle Relaxation
 - Say Good Night to Insomnia
 - Systematic Desensitization*
 - Trauma Focused
- Consultation
 - Mental Health*
 - Behavioral
 - Instructional*
- Dialectical Behavioral Therapy (DBT)
 - Mindfulness Skills
 - Distress Tolerance: A-C-C-E-P-T-S
- The Incredible Years*